

MONARCH ELEMENTARY

218 Monarch School Drive
Union, SC 29379

GRADES K-4 Elementary School

ENROLLMENT 413 Students

PRINCIPAL Mickey Connolly 864-429-1733

SUPERINTENDENT Dr. Thomas White 864-429-1740

BOARD CHAIR Mrs. Jane Hammett 864-427-7081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	44	54	2	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

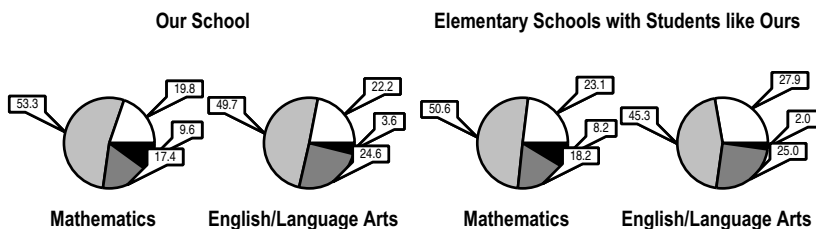
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Good	N/A
2003	Good	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	39	75	39
Percent satisfied with learning environment	92.1%	86.5%	89.2%
Percent satisfied with social and physical environment	84.6%	89.3%	76.3%
Percent satisfied with home-school relations	66.7%	82.7%	89.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	171	100.0	22.2	49.7	24.6	3.6	28.1	17.6
Gender								
Male	95	100.0	23.7	48.4	24.7	3.2	28.0	17.6
Female	76	100.0	20.3	51.4	24.3	4.1	28.4	17.6
Racial/Ethnic Group								
White	101	100.0	20.4	46.9	27.6	5.1	32.7	17.6
African-American	70	100.0	24.6	53.6	20.3	1.4	21.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	137	100.0	21.2	46.7	27.7	4.4	32.1	17.6
Disabled	34	100.0	26.7	63.3	10.0	N/A	10.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	171	100.0	22.2	49.7	24.6	3.6	28.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	171	100.0	21.7	49.1	25.5	3.7	29.2	17.6
Socio-Economic Status								
Subsidized meals	107	100.0	27.5	52.0	18.6	2.0	20.6	17.6
Full-pay meals	64	100.0	13.8	46.2	33.8	6.2	40.0	17.6

Mathematics								
All students	171	100.0	19.8	53.3	17.4	9.6	26.9	15.5
Gender								
Male	95	100.0	17.2	52.7	18.3	11.8	30.1	15.5
Female	76	100.0	23.0	54.1	16.2	6.8	23.0	15.5
Racial/Ethnic Group								
White	101	100.0	15.3	45.9	26.5	12.2	38.8	15.5
African-American	70	100.0	26.1	63.8	4.3	5.8	10.1	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	137	100.0	17.5	49.6	21.2	11.7	32.8	15.5
Disabled	34	100.0	30.0	70.0	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	171	100.0	19.8	53.3	17.4	9.6	26.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	171	100.0	19.9	52.2	18.0	9.9	28.0	15.5
Socio-Economic Status								
Subsidized meals	107	100.0	26.5	58.8	9.8	4.9	14.7	15.5
Full-pay meals	64	100.0	9.2	44.6	29.2	16.9	46.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	76	N/A	20.5	60.3	16.4	2.7	19.2
	Grade 4	89	N/A	15.9	54.5	28.4	1.1	29.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	93	100.0	22.0	44.0	29.7	4.4	34.1
	Grade 4	78	100.0	22.4	56.6	18.4	2.6	21.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	76	N/A	30.1	47.9	13.7	8.2	21.9
	Grade 4	89	N/A	27.3	51.1	14.8	6.8	21.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	93	100.0	24.2	50.5	19.8	5.5	25.3
	Grade 4	78	100.0	14.5	56.6	14.5	14.5	28.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 413)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.7%	2.4%
Attendance rate	96.6%	Up from 96.4%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.7%	Up from 10.3%	11.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.8%	Down from 9.7%	8.1%	8.0%
Older than usual for grade	N/A	N/A	1.2%	1.1%
Suspended or expelled	0.0%	Down from 0.9%	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	61.8%	Up from 55.3%	47.1%	50.0%
Continuing contract teachers	91.2%	Down from 92.1%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.0%	Down from 94.4%	87.1%	86.2%
Teacher attendance rate	94.3%	Down from 94.5%	95.2%	95.3%
Average teacher salary	\$42,047	Up 5.9%	\$39,468	\$39,909
Prof. development days/teacher	11.8 days	Down from 14.9 days	11.6 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio	17.9 to 1	Down from 18.1 to 1	18.9 to 1	18.9 to 1
Prime instructional time	90.5%	Up from 89.6%	89.3%	89.7%
Dollars spent per pupil*	\$4,692	Up 11.2%	\$5,711	\$5,892
Percent spent on teacher salaries*	70.8%	Down from 71.1%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 97.5%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Monarch Elementary School strives to provide each child with meaningful learning experiences in a safe, nurturing environment. We feel that we have been successful in our efforts by providing an array of stimulating activities that promote high academic achievement. Among these activities are Reading Recovery, Accelerated Reader, Touch Math, High/Scope, and innovative writing projects. Through a standards-based curriculum, our students are challenged to achieve to their fullest potential.

Faculty members at MES make every effort to follow best teaching practices based on current educational research. Teachers improve their skills through involvement in the SC Reading Initiative, Readiness Assessment training, Science kit training, Early Childhood Rating Scale, Paraprofessional Training, conferences, and other workshops and courses. Mrs. Linda Lee was selected as Monarch's Teacher-of-the-Year as well as the District Teacher-of-the-Year for Union County Schools. Several of our teachers completed courses to upgrade their certification.

We also strive to meet the physical and emotional needs of each child by providing health screenings, Mental Health Care, and a strong guidance curriculum. In addition to academics, citizenship and community involvement are emphasized using March of Dimes, 4-H projects, Salvation Army projects, St Jude's Math-a-Thon, Jump Rope for Heart, Relay for Life, YMCA Fun Run, and contributions to the Union County Homeless Fund. MES students are also given opportunities to excel in the Fine Arts by performing musical programs and entering art exhibits throughout the school community.

Accomplishments at Monarch Elementary this year include:

Improved parent workshop participation;

Received a \$6,000 Science Grant;

Palmetto Silver Award Winner;

Implementation of a leveled text library for guided reading instruction;

Successful Science Fair;

"Trucker Buddies" Writing Program in 3rd and 4th grade;

Student writing published in District Anthology;

Local and State winners in fine arts competitions;

Educational field trips for all grades;

Accelerated Reader Celebrations and Book Fairs.

We believe that it takes a community "team effort" to educate our children. This year at Monarch we continued our partnership with the Milliken Monarch Plant. Parent involvement has increased and we have developed a strong PTA and School Improvement Council that works diligently to make improvements for our students. Students from Union High School, parents, and community members read to our students on a regular basis. In today's world we often face many obstacles in the task of educating students - but we can accomplish these goals by working together. Our

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.